

Kuna Jt District #003

Ada County

1450 Boise St, Kuna, ID 83634

Phone: (208) 922-1000 Fax: (208) 922-5646

Dr. Douglas E. Rutan, Superintendent

District Characteristics 2002-03

| | | | |
|----------------------------------|-------|---|--------|
| Fall Enrollment | 3,315 | Special Education: | |
| Average Daily Attendance..... | 3,138 | Special Education Students..... | 335 |
| State Ranking Per ADA..... | 21 | Gifted and Talented Students... | 32 |
| Number of Schools (sites): | | Number of LEP Students**..... | 54 |
| Elementary..... | 4 | National School Lunch Program: | |
| Secondary..... | 3 | Average Daily Participation..... | 1,729 |
| Number of Accredited Schools: | | Free and Reduced Meals..... | 595 |
| Approved..... | 6 | Lunch Price - Elementary..... | \$1.50 |
| Approved with Merit..... | 0 | Lunch Price - Secondary..... | \$1.75 |
| Approved with Warning..... | 0 | Pupil Transportation Program: | |
| Not Approved..... | 0 | Average Daily Ridership 2001-02 | 1,470 |
| High School Diplomas Regular.... | 197 | District Owned Operation | |
| Other Completions* | 0 | | |
| Graduation Completion Rate... | 76% | * Certificates of Completion issued by the district | |
| | | ** Limited English Proficient (LEP) | |

Superintendent's Highlights

The 2002-2003 school year was extremely challenging and rewarding. By August of 2002, the district opened a newly constructed high school, moved the middle school to the old high school, and reconfigured the grade levels at our four elementary schools. Over 95% of the Kuna instructional staff moved classrooms. During this huge effort, the district did extensive remodeling at the old high school, and installed new ISAT computerized testing labs at each of our six facilities.

The strategic plan for reading instruction was implemented in grades K-8 with great success. Each building worked to develop collaborative instructional teams and instructional blocks to address specific skill areas in reading. To support this effort the district hired 3 additional reading specialists to help guide the extensive shift in the instructional model.

Our ELL program was greatly expanded with additional staff hired at all levels. In two years, we have moved from one classified employee supporting ELL students to 3 full-time teachers and 3 full-time assistants.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Students and staff will be able to learn and work in an environment that is caring, orderly, purposeful, and conducive to teaching and learning, and where both students and staff are free from threat of physical or emotional harm.

The school district organized a patron committee composed of students, parents, and educators to develop a new "Code of Conduct" for extracurricular and co-curricular activities at Kuna High School. The "Code of Conduct" reflects the district's commitment to take a strong stand against drug and alcohol use by our students.

The district staff will be able to demonstrate high expectations for student achievement and their capability to help all students attain mastery of the essential school skills to be successful learners.

The district implemented an excellent computerized assessment process for all students in grades 2 through 10. ISAT and IRI results are above the national average at all grade levels. All elementary teachers, math, and language arts teachers have been trained in ISAT data analysis.

The district staff will closely monitor student learning, and use a variety of instructional assessments to ensure that all students attain the academic standards of the district.

The school district has made a strong commitment to CORE (Consortium on Reading Excellence) professional development. By spring of 2003, 115 teachers completed the four-day CORE training in reading instruction. CORE training provides excellent assessment tools and strategies to compliment our ISAT and IRI state assessments.

The district staff will clearly communicate to patrons our commitment to student achievement and will seek to actively involve all school patrons in this endeavor.

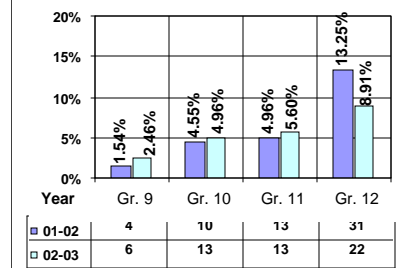
Each school published a "School Report Card" three times during the year. The report card details student achievement progress. In addition, the superintendent, through his "Key Communicators" program, communicates monthly through an email report with over 70 community leaders in Kuna. Through the "Kuna ACT" program, the district has organized and conducted community focus groups to address our proposed facilities expansion project and our proposed "Code of Conduct." These focus groups are essential as the district moves forward with important decisions.

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 47.82% | 45.92% | 93.74% |
| Black | 0.39% | 0.24% | 0.63% |
| Hispanic | 2.41% | 2.50% | 4.91% |
| Nat. Amer. | 0.09% | 0.06% | 0.15% |
| Asian | 0.33% | 0.24% | 0.57% |
| Total | 51.04% | 48.96% | 100.00% |

Dropouts



Financial Information 2002-03

| | M & O Fund | % | All Funds | % |
|------------------|---------------------|----------------|---------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$1,967,314 | 13.48% | \$3,810,670 | 20.70% |
| Other Sources | 112,058 | 0.77% | 771,218 | 4.19% |
| State | 12,513,625 | 85.75% | 12,854,040 | 69.82% |
| Federal | 0 | 0.00% | 973,685 | 5.29% |
| Total | \$14,592,997 | 100.00% | \$18,409,613 | 100.00% |

Supplemental Information

| | |
|--|-----------|
| Property and Agricultural Equipment Replacement Taxes..... | \$561,898 |
| Lottery Revenues..... | \$117,620 |
| Technology Grant..... | \$91,537 |

| Expenditure: | Total | % | ADA | Rank |
|------------------------|---------------------|----------------|----------------|------------|
| M & O Instruction | \$9,686,829 | 65.10% | | |
| M & O Support Services | 5,144,612 | 34.57% | | |
| M & O Other | 48,697 | 0.33% | | |
| Total M & O | \$14,880,138 | 100.00% | \$4,742 | 110 |
| Total All Funds | \$20,018,943 | 100.00% | \$6,380 | 107 |

| Tax Levies 9-1-200: | Total | Per ADA | Rank |
|----------------------------|---------------|-----------|------|
| Property Market Values | \$583,643,939 | \$185,992 | 82 |
| Total General M & O Levies | 0.002695923 | | 80 |
| Total District Levies | 0.006574525 | | 34 |

Staff Data 2002-03

| District Personnel: | FTE | ADA To FTE | Teachers Salaries: | Rank |
|---------------------------|--------|------------|-------------------------------------|-------------|
| Elementary Teachers | 86.00 | 20 | Beginning Salary on Schedule | \$25,000 |
| Secondary Teachers | 80.70 | 17 | Highest Salary on Schedule | \$49,761 |
| Administrators | 13.90 | 226 | Average Elementary Teacher's Salary | \$37,257 77 |
| Other Certified Staff | 12.70 | 247 | Average Secondary Teacher's Salary | \$39,744 61 |
| Total Certified Staff | 193.30 | 16 | Superintendent's Salary | \$97,876 10 |
| Total Non-Certified Staff | 112.00 | 28 | | |

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

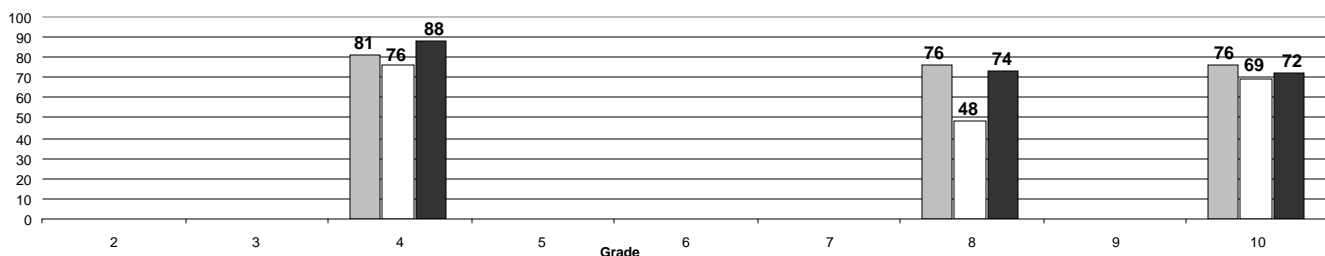


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

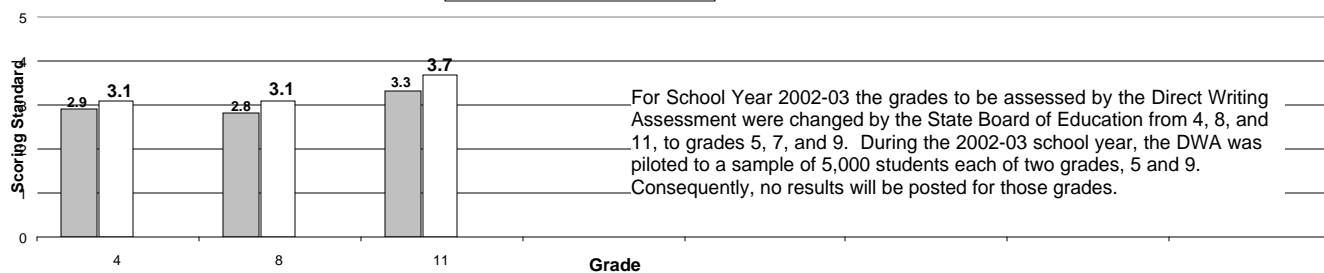
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

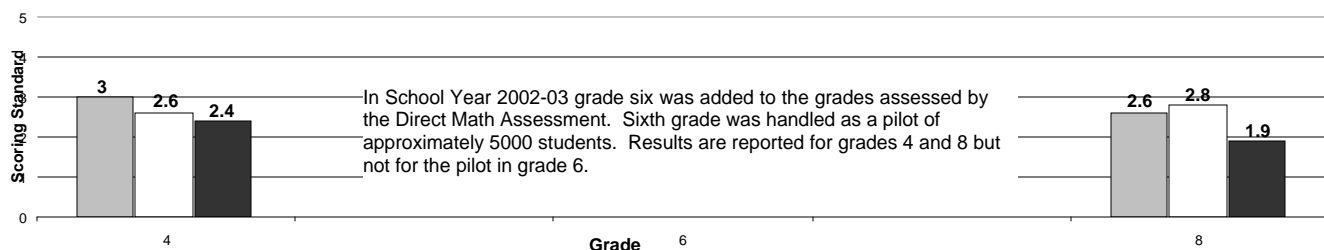
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal